

This policy should be read in conjunction with The Safeguarding Policy

Great Budworth CE Primary School Behaviour and Positive Discipline Policy

By God's grace we learn to love and love to learn

This policy is written after close consideration of the DfE publication "Behaviour and Discipline in Schools" January 2016

Overview

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and pupils will be given clear guidance on what is expected of them.

We seek to create an atmosphere of co-operation and mutual respect, regardless of age, sex, sexual orientation, race, colour, nationality, ethnic or national origins, disability, religion, belief, marital/civil partnership status or gender re-assignment. Pupils are encouraged to be aware of the needs of others from the early years where children agree rules of behaviour within their classroom.

We will work in partnership with parents to ensure that the school's values become central to the lives of pupils. Home and School agreements will promote this policy.

The Head Teacher in determining such measures, is

- a) Acting in accordance with the current statement made by the Governing Body under section 88(2) (a), and
- b) Has regard to any notification or guidance given to her under section 88(2)(b)

Objectives

1. Create an ethos of good behaviour in school through positive re-inforcement. This will ensure that pupils are happy, secure and safe.
2. Ensure that all are treated fairly, shown respect and promote good relationships.
3. Help pupils lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. Build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
5. Use good behaviour to promote community cohesion.

Strategies

1. The school rules will be promoted at all times by staff and pupils. (See attached school rules).
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with pupils.
4. Pupils will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
5. Rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. Each member of staff is held to be responsible for the good behaviour of the pupils in their care.
7. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the head teacher who will agree an appropriate strategy of help and support.
8. The head teacher will involve parents at an early stage where a pupil is experiencing problems with behaviour.
9. When there is a serious problem with a pupil's behaviour, the Head Teacher will where appropriate, involve outside agencies.
10. In extreme cases, a pupil's bad behaviour or failure to respond to help, support and other sanctions may result in the pupil being excluded from school by the Head Teacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

Outcomes

This policy will promote the excellent ethos of the school. It will ensure that pupils and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will be used to promote community cohesion.

Signed:..... Chairman of Governors

Signed:..... Headteacher

Date:.....

Review Date:.....

Reported to Governors:.....